

STATE OF EDUCATION IN INDIA - AN OUTLOOK

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Abstract—One of the main reasons for the inequitable distribution of economic gains and social imbalances between the haves and have-nots is the gap in access to quality education. “If a man studied, only he is educated, if a woman studied the entire family is educated”. Education is the process of character building, strengthening mind and expansion of intellect. A man without education is a beast without its horns or tail. He is a liability for a society. For the development of a society, there is need for equitable and balanced progress of all the sections of human communities and for this happen, it is imperative to bring the weaker, the deprived and the marginalized sections in India to the fire front of educational revolution and mainstream of national development. The present education system in India is very defective and simply churns out millions of literate youth. How many people know that 5th September has additional significance on account of its association with Mother Teresa, another great soul? It was on this day that she died. Therefore the date is memorable as Dr. Radhakrishnan’s “Jayanthi” and Mother Teresa’s ‘vardhanthi’. In the Hindu 5-9-2003, Children’s tributes to their teachers were printed. How the society become digital society where is Guru-Shishya parampara?. Civilizations are built not merely by material tools but by great thoughts are enriched in the company of the great men of wisdom. Only the best minds should be inducted into the career of teaching where they would impact quality education. It is aptly pointed out that an educated society is a relatively developed society. Education in a society contributes to the discovery and grooming of potential talents in the society. The human resources development ministry recently released a draft document detailing learning indicators for the students. Education breaks all barriers and strengthens all bonds.

KeyWords— Parasite on society, Human Resources, Knowledge and Wisdom, Superstitions, Prejudices, Electorate

1. INTRODUCTION

An ancient Indian proverb says, ‘If you are planning for a year, plant a coconut tree, if you are planning for five years, cultivate rice but if you are planning for future send your child to the school.’ One of the main reasons for the inequitable distribution of economic gains and social imbalances between the haves and have-nots is the gap in access to quality education. “If a man studied, only he is educated, If a woman studied the entire family is educated”. That is the greatness of education. Education is a process of Character building, Strengthening mind and expansion of intellect. A man without education is a beast without its horns or tail. He is a liability for a society. In the olden days education concentrated among only a few hands. They became Rajgurus and they also became writers in the Bronze Age. Slowly, their role gradually increased. And they began to occur important positions at the helm. For the development of a society, there is need for equitable and balanced progress of all the sections of human communities and for this happen, it is imperative to bring the weaker, the deprived and the marginalized sections in India to the fire front of educational revolution and mainstream of national development.

2. PRESENT EDUCATION SYSTEM IN INDIA

The present educational system, as introduced during British rule by Lord Macaulay, has not changed much. In India, education is considered just as a social service that improves the quality of life. The present education system in India is very defective and simply churns out millions of literate youth. Such educated youth is proving to be less useful to society as they lack requisite skills required to the society. Hence, they are not able contribute to the productivity in the society. In India expenditure on education is not considered to be an investment in human resources. Even though, in monetary terms, the expenditure on education has increased steadily. In terms of GDP, It is very low and inadequate. Are Good teachers go out of existence: September 5th is celebrated all over India as Teacher’s day on the birthday of Dr. Sarvepalli Radhakrishnan who was an outstanding teacher besides being the president of India. He proved plato’s dream that philosophers should become the kings to rule the world righteously. But how many people know that 5th of September has additional significance on account of its association with Mother Teresa, another great soul? It was on this day that she died. Therefore, the date is memorable as Dr. Radhrakrishnan’s “Jayanthi” and Mother Teresa’s ‘Vardhanti’. She was also a teacher in the beginning, teaching Geography and later become world - renowned social worker. A teacher is a gardener of the heart. He tends the garden of the student’s heart by watering and weeding. Good thoughts are encouraged and evil thoughts are weeded out. He fertilizers the garden with his knowledge and wisdom. Teachers are sowers who sow the seed in fertile minds. A teacher gives pearls of wisdom. In the Hindu dated 5-9-2003, Children’s tributes to their teachers were printed. The following are a few samples.

- Dear teachers, you stepped in when I ducked in fear.
- And guided me when my thoughts were not clear
- Teacher, Good cannot be every where so he created the teacher

- Teacher is a candle, who burns himself and gives light
- My teachers are my second god
- I love my teacher. She changed my life
- East or west my teacher is the best
- Roses are red, violet and blue but teachers like yours are very few

Like wild life specimens, their numbers are reduced. In the case of wild life, we have game packs, sanctuaries and other mechanisms to protect them. Are there any such agencies for teachers? Where is the good teacher? How the society become digital society where is Guru-Shishya parampara? There is no quality of education in the present education system. It should eradicate ignorance, superstitions but it creates unemployed youth. We see only percentages and gradings? Are the grades indicators of education? According to 2001 census, our country literacy rate was 65.11% but in this 35% of literacy pupil did not identify, what are the prime numbers? Is it real literacy rate? Still superstition, blind beliefs and prejudices play negative role in imparting education in the school educational systems.

3. CHALLENGES

While the growing Globalization and the demand for quality education in India, it has been observed that both Central and State governments have initiated the process of making education available the persons in the society. Civilizations are built not merely by material tools but by great thoughts and the thoughts are enriched in the company of the great men of wisdom. To achieve this goal, teachers have to be properly equipped. They are always to be selected on only one criterion – merit evinced from their love of learning and wisdom. The consideration of other factors – birth, influence and other non academic factors may not be given priority. They matter very little compared to academic distinction. Only the best minds should be inducted into the career of teaching where they would impact quality education. Here universities have to play a key role. Now a days, the universities are factories of creating unemployed.

4. EDUCATION AND DEVELOPMENT

In any society, the rate of economic growth and pace of economic development economic progress and social balance depends upon the rate of literacy and level of education. It is aptly pointed out that an educated society is a relatively developed society.

5. EDUCATIONAL CONTRIBUTION

- Education in a society contributes to elite society and elite electorate and there by results in political stability.
- It reduces discrimination among the people in the society.
- It helps in the provision of basic skills and makes people modern and progressive
- Education in a society results in increase income levels thereby abolishing wealth inequalities
- Education in a society contributes to the discovery and grooming of potential talents in the society.
- It transforms the society into a literate and healthy one.

The development of a strong nation requires that the human resources of the country are endowed with higher level of education, skill and specialization.

6. ROLE OF GOVERNMENT

With the Introduction of Information and Communication Technologies which is the mainstay of India the teaching methods are changed. The human resources development ministry recently released a draft document detailing learning indicators for the students. Learning outcomes are assessment standards indicating the expected levels of learning that children achieve for their class. The learning outcomes would help teachers to understand the learning levels of children in their respective classes individually as well as collectively. So the Government of India and State Governments take secured steps to provide quality of education to the students especially in backward areas with such schemes as SSA, RUSA etc. Mother tongue based multilingual education is a well established strategy to address the high drop out rates and poor educational performances of children in India.

7. CONCLUSION

Teaching is a communication of minds and enrichment of personalities. It must create new humanity and our educational well- springs are quite capable to create such humanity. Our educational philosophy of knowledge and faith can certainly establish such a new educational order where there is neither hunger nor disease neither exploitation nor war, neither any superstition nor blasphemy, which is keeping without cultural and constitutional commitments a learning society to suit our system of democracy secularism and universal brotherhood. Education breaks all barriers and strengthens all bonds.

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